

**HALIFAX GRAMMAR SCHOOL  
TEACHER REFERENCE FORM "S"**



**CONFIDENTIAL**

Dear Principal/ Teacher:

\_\_\_\_\_, a student at your school, is applying to the Halifax Grammar School for a scholarship for grade \_\_\_\_\_ next year. In order that the Scholarship Committee may better assess this applicant, we respectfully request you to complete the following profile. HGS, an International Baccalaureate school, offers a challenging curriculum. Although we hold a high expectation and appreciation for scholarship, we also esteem the student who participates eagerly in extra-curricular activities. Using an official envelope from your school, please seal the envelope and return this completed form to the scholarship applicant to include in his/her application package. Deadline for receipt of the scholarship application is February 26, 2010.

**A) PERSONAL QUALITIES** : Please evaluate the applicant by placing a (X) in the appropriate box.

**1. ATTITUDE TO LEARNING**

- Outstanding     Excellent     Good     Average     Below average     No basis for judgment

**2. INDUSTRY**

- Seeks additional work     Completes assigned work     Needs occasional prodding     Needs constant pressure     Seldom works even under pressure     No basis for judgment

**3. INITIATIVE**

- Highly inquisitive     Self-reliant     Varies with conditions     Conforms     Seldom initiates     No basis for judgment

**4. CONCERNS FOR OTHERS**

- Deeply and generally concerned     Somewhat socially concerned     Concern limited to family & friends     Self-centred     Indifferent     Anti-social     No basis for judgment

**5. RESPONSIBILITY**

- Assumes Leadership     Conscientious     Usually dependable     Somewhat dependable     Unreliable     No basis for judgment

**6. EMOTIONAL MATURITY**

- Very mature     Mature     Immature     Cause for concern     No basis for judgment

**B) ACADEMIC QUALITIES** (Please check)

	Below Average	Average	Good	Excellent	Outstanding	No Basis for Judgment
ENGLISH: Writing Skills						
Reading/Comprehension Skills						
MATHEMATICS Mechanical Skills						

	Below Average	Average	Good	Excellent	Outstanding	No Basis for Judgment
MATH (cont'd): Conceptual Skills						
FRENCH: Writing Skills						
Reading/Comprehension Skills						
Oral Skills						
LEARNING QUALITIES General Ability						
Creativity & Imagination						
Analytical Ability						
STUDY HABITS Ability to Organize						
Perseverance						

**C) PARENTAL SUPPORT**

**1. PARENTAL SUPPORT OF STUDENT**

Caring & supportive    Somewhat supportive    Somewhat indifferent    Neglectful    No basis for judgment

**2. PARENTAL SUPPORT OF SCHOOL**

Very supportive    Supportive    Indifferent    Often fault finding    Persistently negative    No basis for judgment

Comments on Parental Support

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**D) IN WHAT EXTRA-CURRICULAR ACTIVITIES HAS THE APPLICANT SHOWN SPECIAL APTITUDE OR UNUSUAL ABILITY?**

(eg. , music, art, drama, team and/or individual sports, clubs, community activities, etc.)

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**E) COMMENTS**

Are there any special or unusual circumstances or factors (positive or negative) which may influence the applicant's academic or personal adjustment (such as learning disability or emotional instability)?

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Additional comments (descriptive words or phrases which have special relevance for this application)

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**F) BASED ON MY KNOWLEDGE OF THIS APPLICANT'S ACADEMIC AND PERSONAL POTENTIAL FOR HGS MY OVERALL RATING IS: (please check)**

- Marginal       Good       Excellent       Exceptional

I have known this student for \_\_\_\_\_ year(s) in my capacity as \_\_\_\_\_.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please Print Name: \_\_\_\_\_ School: \_\_\_\_\_

**THANK YOU FOR YOUR TIME AND EFFORT**

Form "S"